

2013 DRAFTING REQUEST

Bill

| | | | |
|--------------|---------------------------------------|------------------|-----------------|
| Received: | 2/6/2013 | Received By: | tkuczens |
| Wanted: | As time permits | Same as LRB: | |
| For: | Administration-Budget 266-1037 | By/Representing: | Hynek |
| May Contact: | | Drafter: | tkuczens |
| Subject: | Education - school finance | Addl. Drafters: | |
| | | Extra Copies: | pg, flk |

Submit via email: **YES**
Requester's email:
Carbon copy (CC) to: **tracy.kuczenski@legis.wisconsin.gov**

Pre Topic:

DOA:.....Hynek, BB0445 -

Topic:

Educator effectiveness

Instructions:

See attached

Drafting History:

| <u>Vers.</u> | <u>Drafted</u> | <u>Reviewed</u> | <u>Typed</u> | <u>Proofed</u> | <u>Submitted</u> | <u>Jacketed</u> | <u>Required</u> |
|--------------|----------------------|----------------------|---------------------|----------------|----------------------|-----------------|-----------------|
| /? | tkuczens 2/7/2013 | wjackson 2/7/2013 | | _____ | | | |
| /P1 | tkuczens 2/7/2013 | wjackson 2/7/2013 | jmurphy 2/7/2013 | _____ | mbarman 2/7/2013 | | State S&L |
| /P2 | tkuczens 2/8/2013 | wjackson 2/8/2013 | phenry 2/8/2013 | _____ | sbasford 2/7/2013 | | State S&L |

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|--------------|-----------------------|-----------------------|-----------------------|----------------|-----------------------|-----------------|-----------------|
| /P3 | tkuczens 2/15/2013 | wjackson 2/15/2013 | rschluet 2/18/2013 | _____ _____ | srose 2/8/2013 | | State S&L |
| /P4 | | | | _____ _____ | sbasford 2/18/2013 | | State S&L |

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| /P3 | | p4 wjz/15 | | _____ | srose 2/8/2013 | | State S&L |
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| /P1 | | p2 wlj 2/7 | rschluet 2/7/2013 | | mbarman 2/7/2013 | | State S&L |

FE Sent For:

pm 2/13 *self*

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|--------------|----------------|-----------------|--------------|----------------|------------------|-----------------|-----------------|
| /? | tkuczens | /pl Wlj 2/7 | | JM | | | |

FE Sent For:

<END>

Kuczenski, Tracy

From: Hanaman, Cathlene
Sent: Tuesday, February 05, 2013 5:06 PM
To: Grant, Peter; Kuczenski, Tracy; Knepp, Fern
Subject: FW: Statutory Language Drafting Request - BB0445

Almost made it through the day.

From: Sara.Hynek@Wisconsin.gov [<mailto:Sara.Hynek@Wisconsin.gov>]
Sent: Tuesday, February 05, 2013 5:05 PM
To: Hanaman, Cathlene
Cc: Hynek, Sara - DOA; Hynek, Sara - DOA; Thornton, Scott - DOA
Subject: Statutory Language Drafting Request - BB0445

Biennial Budget: 2013-15

DOA Tracking Code: BB0445

Topic: Educator Effectiveness

SBO Team: EWD

SBO Analyst: Hynek, Sara - DOA
Phone: (608) 266-1037
E-mail: Sara.Hynek@Wisconsin.gov

Agency Acronym: DPI

Agency Number: 255

Priority: Medium

Intent:

Create three new appropriations:

20.255 (1) (ee), an annual appropriation for operations related to educator effectiveness

20.255 (1) (kr), a continuing all monies received appropriation to receive fees for districts using a state model educator effectiveness system developed under 115.415

20.255 (1) (ek), an annual appropriation under which the department may provide school districts with grants to purchase an educator effectiveness model under 115.415 (this could be the state model or one of the district's choosing).

Attachments: False

Please send completed drafts to statlanguage@wisapps.wi.gov



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-15242 P1

TKK:Y:...

WLJ RMRUN

DOA:.....Hynek, BB0445 - Educator effectiveness

FOR 2013-2015 BUDGET — NOT READY FOR INTRODUCTION

2/7/13

Do Not Gen

1 AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

Under current law, DPI must ^{develop} ~~prepare~~ an educator effectiveness evaluation system (EEES). Current law requires school districts and the operator of a charter school that is operated by or under contract with the University of Wisconsin ^{or UW-Milwaukee, UW-Parkside, the Milwaukee Area Technical College, or the city of Milwaukee} (an independent charter school) to employ the EEES to evaluate teachers and principals on a variety of measures. This bill permits DPI to charge a fee to school districts and independent charter schools to use the EEES developed by DPI. The bill also permits DPI to award grants to school districts to purchase their own EEES. ^{or an equivalency evaluation process} The bill creates three new appropriations related to implementing the EEES.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2 SECTION 1. 20.255 (1) (ee) of the statutes is created to read:

20.255 (1) (ee) *Educator effectiveness evaluation system*. The amounts in the schedule to implement the educator effectiveness evaluation system under s. 115.415.

****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 2. 20.255 (1) (ek) of the statutes is created to read:

20.255 (1) (ek) *Educator effectiveness evaluation system; grants to school districts*. The amounts in the schedule for grants to school districts under s. 115.415 (8).

****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 3. 20.255 (1) (em) of the statutes is created to read:

20.255 (1) (em) *Educator effectiveness evaluation system; fees*. All moneys received from fees related to the use of an educator effectiveness evaluation system developed under s. 115.415 (2).

****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 4. 115.415 (2) (intro.) of the statutes is amended to read:

115.415 (2) (intro.) The department shall develop an educator effectiveness evaluation system according to the following framework and may charge a fee to a school district and the governing body of a charter school established under s. 118.40 (2r) to use the system developed under this subsection:

History: 2011 a. 166.

SECTION 5. 115.415 (4) of the statutes is created to read:

115.415 (4) From the appropriation under s. 20.255 (1) (ek), the department may award grants to school districts to purchase an educator effectiveness evaluation system developed under sub. (2) or an equivalency process established by rule under sub. (3).

****NOTE: Is "purchase" the right word here? If so, what is being purchased? Is it software or instructional booklets or...? Would "implement" be an acceptable alternative?

****NOTE: Did you intend to permit s. 118.40 (2r) charter schools to be able to apply
for these grants as well?

1

(END)



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1524/P1 P2

TKK:wjl:rs

stays *RMR*

DOA:.....Hynek, BB0445 – Educator effectiveness

FOR 2013-2015 BUDGET -- NOT READY FOR INTRODUCTION

2/7/13

Do Not Gen

1 AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau
EDUCATION

PRIMARY AND SECONDARY EDUCATION

Under current law, DPI must develop an educator effectiveness evaluation system (EEES). Current law requires school districts and the operator of a charter school that is operated by or under contract with UW–Milwaukee, UW–Parkside, the Milwaukee Area Technical College, or the city of Milwaukee (an independent charter school) to employ the EEES to evaluate teachers and principals on a variety of measures. This bill permits DPI to charge a fee to school districts and independent charter schools to use the EEES developed by DPI. The bill also permits DPI to award grants to school districts to purchase their own EEES or an equivalency evaluation process. The bill creates three new appropriations related to implementing the EEES.

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****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 2. 20.255 (1) (ek) of the statutes is created to read:

20.255 (1) (ek) *Educator effectiveness evaluation system; grants to school districts*. The amounts in the schedule for grants to school districts under s. 115.415 (4).

****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 3. 20.255 (1) (gk) of the statutes is created to read:

20.255 (1) (gk) *Educator effectiveness evaluation system; fees*. All moneys received from fees related to the use of an educator effectiveness evaluation system developed under s. 115.415 (2).

****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 4. 115.415 (2) (intro.) of the statutes is amended to read:

115.415 (2) (intro.) The department shall develop an educator effectiveness evaluation system according to the following framework, and may charge a fee to a school district and the governing body of a charter school established under s. 118.40 (2r) to use the system developed under this subsection:

SECTION 5. 115.415 (4) of the statutes is created to read:

115.415 (4) From the appropriation under s. 20.255 (1) (ek), the department may award grants to school districts to purchase an educator effectiveness evaluation system developed under sub. (2) or an equivalency process established by rule under sub. (3).

****NOTE: Is "purchase" the right word here? If so, what is being purchased? Is it software or instructional booklets or...? Would "implement" be an acceptable alternative?

****NOTE: Did you intend to permit s. 118.40 (2r) charter schools to apply for these grants as well?

1

(END)

Kuczenski, Tracy

From: Hynek, Sara - DOA <Sara.Hynek@Wisconsin.gov>
Sent: Thursday, February 07, 2013 8:57 PM
To: Kuczenski, Tracy
Subject: LRB 1524, educator effectiveness

Hi Tracy - in response to your drafter's notes on this one, I think that yes we would include 2rs. Also, the item to be purchased is an online program/software - so I think implement would be an ok alternative... this will be similar to SIS and ACPs in that the department will have a program that will be available to districts statewide, if they choose to use it in this case.

Thanks!

Sara



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1524/P2

TKK:wlj:jm

stay RMNR

DOA:.....Hynek, BB0445 - Educator effectiveness

FOR 2013-2015 BUDGET — NOT READY FOR INTRODUCTION

2/8/13

Do Not Gen

1 AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

x Under current law, DPI must develop an educator effectiveness evaluation system (EEES). Current law requires school districts and the operator of a charter school that is operated by or under contract with UW-Milwaukee, UW-Parkside, the Milwaukee Area Technical College, or the city of Milwaukee (an independent charter school) to employ the EEES to evaluate teachers and principals on a variety of measures. This bill permits DPI to charge a fee to school districts and independent charter schools to use the EEES developed by DPI. The bill also permits DPI to award grants to school districts to purchase their own EEES or an equivalency evaluation process. The bill creates ^{e implement an} three new appropriations related to implementing the EEES.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

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****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 2. 20.255 (1) (ge) of the statutes is created to read:

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115.415 (2) (intro.) The department shall develop an educator effectiveness evaluation system according to the following framework, and may charge a fee to a school district and the governing body of a charter school established under s. 118.40 (2r) to use the system developed under this subsection:

SECTION 5. 115.415 (4) of the statutes is created to read:

115.415 (4) From the appropriation under s. 20.255 (2) (ek), the department may award grants to school districts ^{and the governing body of a charter school} ~~(to purchase~~ an educator effectiveness ^{established} evaluation system developed under sub. (2) or ^{under} an equivalency process established by s. 118.40(2r) rule under sub. (3).

implement

6
****NOTE: Is “purchase” the right word here? If so, what is being purchased? Is it software or instructional booklets or...? Would “implement” be an acceptable alternative?

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1

(END)



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1524/P3 p4

TKK:wlj:ph

stays RmnR

DOA:.....Hynek, BB0445 – Educator effectiveness

FOR 2013-2015 BUDGET – NOT READY FOR INTRODUCTION

2/15/13

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5 20.255 (1) (ge) *Educator effectiveness evaluation system; fees*. All moneys
6 received from fees related to the use of an educator effectiveness evaluation system
7 developed under s. 115.415 (2). *Under s. 115.415(2) to be used for the*

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13 115.415 (2) (intro.) The department shall develop an educator effectiveness
14 evaluation system according to the following framework, and may charge a fee to a
15 school district and the governing body of a charter school established under s. 118.40
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19 may award grants to school districts and the governing body of a charter school
20 established under s. 118.40 (2r) to implement an educator effectiveness evaluation

1 system developed under sub. (2) or an equivalency process established by rule under
2 sub. (3).

3 (END)



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1524/P4

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2 sub. (3).

3 (END)